

Annotation Scoring Guide

<p>Uses a wide variety of clear, meaningful responses.</p> <p>Includes several responses that move toward deeper meaning (author's craft, reflections, etc.).</p> <p>Includes a clear, strong end note summarizing the chapter and commenting on the significance of it.</p>	<p>Uses clear, meaningful responses, but may need to include a wider variety.</p> <p>Includes some responses that move toward deeper meaning (author's craft, reflections, etc.).</p> <p>Includes an end note summarizing the chapter and commenting on the significance of it, but could add depth to the "so what."</p>	<p>Uses little variety of responses.</p> <p>Includes few responses that move toward deeper meaning (author's craft, reflections, etc.). Many responses are surface level.</p> <p>Includes some comments at the end of the chapter, but summary or significance may be incomplete.</p>	<p>No variety in responses.</p> <p>Does not include responses that move toward deeper meaning (author's craft, reflections, etc).</p> <p>Does not include end notes.</p>
<p>Important information is clearly underlined and/or highlighted.</p> <p>Thoughtful margin comments are made for all marked portions of the text.</p> <p>Comments clearly indicate why the reader thought these details were important.</p>	<p>Important information is underlined and/or highlighted</p> <p>Thoughtful margin comments are made for most marked portions of the text.</p> <p>Some comments indicate why the reader thought these details were important.</p>	<p>Some important information is underlined and/or highlighted, but reader may have superfluous information included or may have large gaps in the notations.</p> <p>Margin comments are made for few marked portions of the text</p> <p>Comments may not indicate why the reader thought these details were important</p>	<p>Little important information is underlined and/or highlighted.</p> <p>Reader has a lot of superfluous information included.</p> <p>Does not include margin comments.</p> <p>Comments do not indicate why the reader thought these details were important.</p>
<p>The number and types of annotations show that the reader is actively involved in making meaning of the text.</p>	<p>The number and types of annotations show that the reader is somewhat involved in making meaning of the text.</p>	<p>Some of the annotations to show that the reader is involved in making meaning of the text, but there is an inconsistency.</p>	<p>Few of the annotations show that the reader is involved in making meaning of the text. The reader needs to add to the number and types of annotations.</p>
<p>Reader annotates thoroughly and consistently throughout the entire text.</p>	<p>Reader annotates fairly thoroughly and consistently throughout the text, but might need to add to a few sections.</p>	<p>Reader is inconsistent with annotations. Many sections need more thorough annotations.</p>	<p>Reader needs to add to the annotations; large sections are missing annotations.</p>

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