Freshman English

*Persepolis,* chapters 3 & 4

Hi Freshmen,

I’m sorry to miss our class today. Please work with a partner to address the questions below. **Be sure to include evidence (panels) from the text to support your response to each question.** **Reference details from the panels you use and cite the evidence.**

When you are finished with the questions, please share your document with me. If you have time after you finish the questions, please begin reading and annotating chapters 5 & 6 (pages 33-46). We will discuss chapters 3-6 during our next class period.

Partner Questions

1. Characterize Marji. Use two frames to help support your claim.
2. Explain the significance of the bottom panel on page 15. Use details from the panel to help explain why it is so important.
3. What is the significance of the information Marjane learns about her grandfather?
4. What’s the significance of the two similar panels on page 25—Marjane and her mother?
5. What’s so funny about the martyr scene outside the hospital in chapter 4, “Persepolis”? What’s Marji’s response and what does this show about her?
6. Discuss the setting. What is life like for Marji and her family at this time? Is it the same for others? Use two panels to help support your claim.
7. Write an end note for “The Bicycle,” “The Water Cell” and “Persepolis” in your book.
8. List any questions that you are your partner have about the book.